



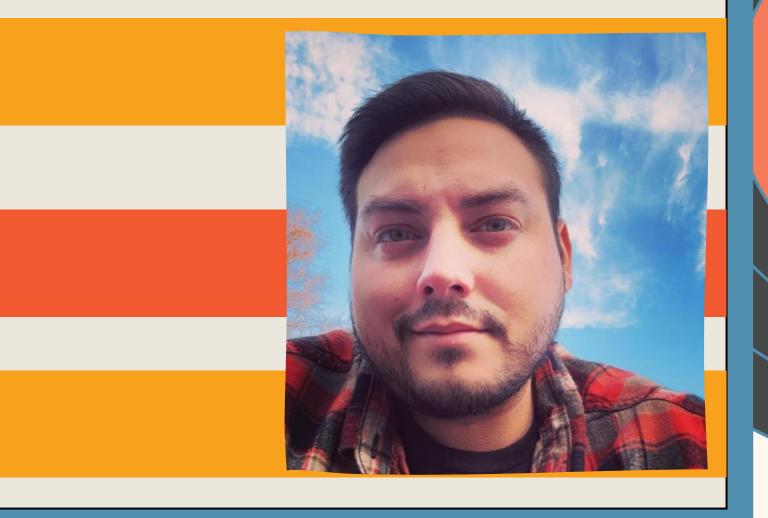
## THINGS WE DO EMPOWER INDIVIDUALS AND FAMILIES TO EFFECTIVELY SELF-ADVOCATE PROVIDE PEER SUPPORT TO ACCESS NEEDED INFORMATION AND RESOURCES

THINGS WE DON'T DO ACT AS ATTORNEYS OR ADVOCATES

## Nice to meet you!



### YOUTH ENGAGEMENT COORDINATOR



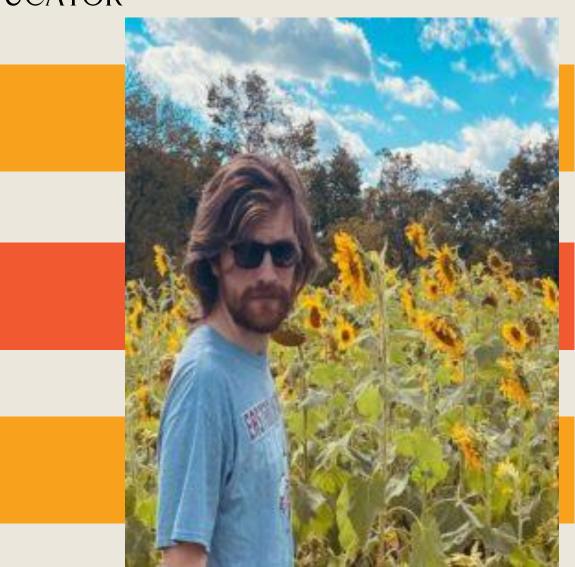
## Nice to meet you!





I currently volunteer as a youth counselor at church and play squads in Fortnite with the youth group.

### YOUTH EDUCATOR





Nice to meet you!



I play roleplaying games at a local game store, play in tournaments, and play video games



26 years old
Autism diagnosis
12 years advocacy experience
Serves as a mentor to youth with disabilities



## YOU PROBABLY HAVEN'T GIVEN IT MUCH THOUGHT, BUT IT IS Something you need to be Thinking about as you prepare to Transition out of high school

## COMMUNITY INVOLVEMENT



## TODAY YOU WILL LEARN:

- Defining Community Involvement
  - Why Community Involvement Matters
    - Community Involvement Now and in the Future
      - **Community Involvement in your** IEP
        - "It's not only music. It's not only art.
          - It's a community. It's a sense of
            - having a place to belong."
              - Jared Leto

## WHAT IS COMMUNITY INVOLVEMENT?

getting involved in your local community to make it better and caring about the people, the economy, the culture, and the politics of your area.





## YOUR COMMUNITY INVOLVEMENT WHAT ARE YOU DOING IN YOUR COMMUNITY RIGHT NOW? WHAT WOULD YOU LIKE TO DO IN YOUR COMMUNITY AFTER HIGH SCHOOL?





## CONNECTING TO YOUR COMMUNITY



Local library events Volunteer work **Special Olympics** 



- In-school clubs or sports teams
- Parks and Recreation events
- **Community service projects**

## WHY SHOULD TEENS BE INVOLVED IN THEIR COMMUNITY?





## COMMUNITY CONNECTIONS



# YOUR COMMUNITY CAN HELP PROVIDE: A SENSE OF BELONGING SUPPORT AND CONNECTIONS LEARNING OPPORTUNITIES



## A SENSE OF BELONGING

Meeting new people with similar interests and values can lead to forming meaningful connections that can last a lifetime.

## SUPPORT AND CONNECTION



- Community involvement can provide you with a support system that can help you through difficult times.
- Whether it's through volunteering or participating in community events, you can build a sense of belonging and supports that can positively impact your mental health and overall well-being.

## LEARNING OPPORTUNITIES Social and communication skills Experience with real-world problems Problem-solving experience **Professional experience**



## WHAT IF YOU AREN'T CURRENTLY INVOLVED IN YOUR COMMUNITY?









## **Places Around Kentucky**

#### Online

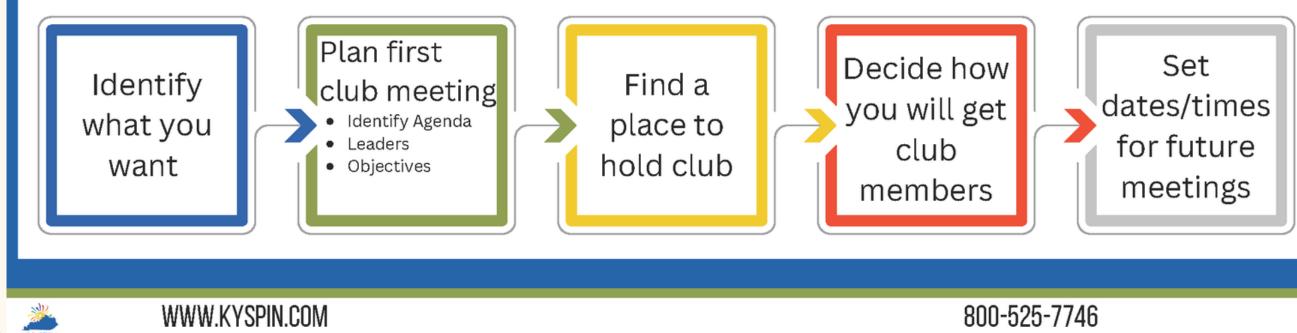
Find a **safe** online community to connect with others

> Clubs, support groups, gaming communities

### In My Community

<u>Library</u> Clubs Parks and Recreation <u>Co-op extensions</u> Hobby shops Humane Society TAYLRD Drop-In Centers

## STEPS TO START YOUR OWN CLUB





#### Statewide

Center for Accessible Living (CAL) **Special Olympics** <u>State parks</u> Conventions **Festivals** Museums

Download

## TIME TO THINK

Decide how you would like to become involved in your community. How can your current interests transition into adult experiences?





## CONNECTING TO YOUR FUTURE

- What skills do you need to develop to become involved in your choice ?
- What accommodations do you currently need and what accommodations do you think you may need in the future?





	KY-SPIN	* * *	
My My	Community Pl	an XX	
Using the information you create your	u have learned about cor own plan for what you w	-	
Things I like to do	Things I would try	Where to get Information	
	Things I need to participate		
WWW.KYSPIN.COM		800-525-7746	

<u>Download</u>

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NOW WHAT? Talk to caregivers, teachers, and friends about what you would like to do in your community

Ask for help developing IEP goals to help you carry out your community involvement plans





You may include functional goals in an IEP. Identify things you would like to learn to increase community involvement and make goals for them. We have listed four sample goals below.







## COMMUNITY GOALS FOR THE IEP

#### I can use the internet to obtain information.

By the end of IEP cycle, student will be able to identify three safe community websites that provide information on local activities with \_\_\_\_\_% accuracy

#### I can use my library card.

By the end of the IEP Cycle, student will be able to locate the library and use their library card to borrow a book with \_\_\_\_% accuracy.

#### I can introduce myself and carry out a conversation.

By the end of the IEP cycle, the student will be able to approach others, introduce themselves and make conversation with \_\_\_\_% accuracy.

#### I know how to accept invitations from others to be involved in social activities.

By the end of the IEP cycle, student will understand how to respond to an invitation and insert the invitation in a calendar with \_\_\_\_% accuracy.

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## PUTTING IT ALL TOGETHER Community involvement can provide you with a sense of

belonging, support and connections, and valuable learning opportunities.

There are many different ways for you to become a Contributing Community Member while you are still in high school.

IEP goals are a great way to gain the skills you will need to become a Contributing Community Member in your adulthood.

## Questions?



## REFRENCES

Sparks, Samantha "Sam. "Community Involvement: Examples and Why It Is Important for Students." Student Assembly, 29 May 2023, studentassembly.org/community-involvement/.

THANKS FOR LISTENING TO TRANSITION TUESDAY VOL. I BECOMING A CONTRIBUTING COMMUNITY MEMBER **PRODUCED BY: KY-SPIN** VOL. 2 COMING 3-26-2024 **DISABILITY DENIAL/ACCESSING SERVICES** 

WEBSITE: kyspin.com

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1-800-525-7746





EVALUATION LINK https://forms.gle/glbvlphm8tue8uuh8