

SUPPLEMENTARY AIDS AND SERVICES

**Supplementary Aids and Services (SAS)
are what you need in order to learn.**

Examples SAS

Visual Prompts
Previewing Questions
Advanced Organizers
Listening Guides
Large Print materials
Reader
Scribe
Manipulatives
Extended time
Graphic Organizers

Interpreter
Braille
Reinforcement and
Behavior strategies
Paraphrasing
Calculator
Use of technology
Scaffolding or
chunking
Preferential seating

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What are Supplementary Aids and Services?

SAS are an important part of your Individualized Education Program (IEP). **This is the part where you get to tell your teachers all of the things that will help you learn.** This includes strategies, aids, services, technology, and any other supports you think are important.

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Did you know that you can ask for anything that you think would help you be successful at school? **You know what works best for you so ask for it!**

Chunking

Information is broken down into smaller pieces. These pieces are then combined



Scaffolding

A teaching method that gradually removes supports as the student learns



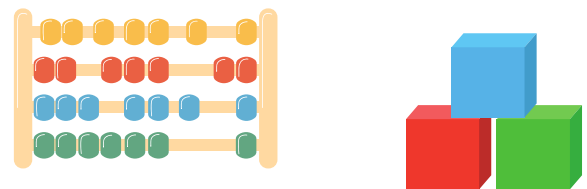
Graphic Organizer

Graphic Organizers are visual thinking tools that make pictures of your thoughts. They can be used in math and reading.



Manipulatives

Objects that allow students to explore or learn an idea in an active, hands on approach.



YOUR TURN

Write down any Services and Supports you would like to see in your IEP.

SUPPLEMENTARY AIDS AND SERVICES DEFINED

INTERPRETER

An individual who translates speech orally.

REINFORCEMENT AND BEHAVIOR STRATEGIES

Approaches that focus on certain positive behaviors so that students get rewarded for positive behaviors.

PARAPHRASING

Using different words to help explain ideas.

USE OF TECHNOLOGY

Examples: Magnifiers, talking devices, Screen reading software, large print materials, calculator, text to speech

PREFERENTIAL SEATING

A classroom accommodation that places students in a location best for their learning.

VISUAL PROMPTS

Includes pictures, drawings, objects or gestures that help students follow directions or stay on task.

PREVIEW QUESTIONS

The opportunity to receive questions in advance to allow student extra time to read and understand question,

LISTENING GUIDES

Tools or strategies used to support students with listening comprehension difficulties such as understanding auditory information, processing spoken language, and understanding verbal instructions.

SCRIBE AND/OR READER

A scribe is someone who will write down important information and assignments. A reader is someone who will read test questions or instructions aloud.

EXTENDED TIME

Extended time can be time and a half, double time or any other time period that meets child's needs.

[Guidance Document for Individual Education Program \(IEP\) Development](#)

Source regulations: [707 KAR 1:002 § 1\(61\)](#), [34 CFR 300.42](#), [707 KAR 1:320 § 5\(8\)](#), [34 CFR 300.320 \(4\)](#)

