

TRANSITION SERVICES NEEDS

BEGINNING IN 8TH GRADE OR AGE 14
(WHICHEVER COMES FIRST)

Postsecondary Goal(s) (By age 16, or younger if appropriate, and thereafter)	
Postsecondary Goal(s) Related to Education/Training & Employment	
After high school, ABBY 's goal is to WORK to be able to BE A DISABILITY ADVOCATE	
a.	
Transition Service	Agency Responsible
LEARN HOW TO SPEAK UP FOR HERSELF	KY-SPIN
LEARN HOW TO INTERVIEW	OVR
UNDERSTAND WHAT A BUDGET IS	KY-SPIN
LEARN TIME MANAGEMENT	KY-SPIN
After graduation, Student's goal is to _____	

2

What are Transition Goals?

Transition Goals are a part of your Individualized Education Program (IEP).

These goals should be based on what you want to do after high school.

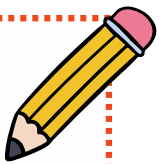
These will be goals that focus on specific skills or knowledge that will help you be successful. These can be goals for job skills, independent living or even attending college.

MY TRANSITION GOALS

2

Your transition is about you! What do you want to do after high school? Where do you want to live? What things do you need to get there? Answer the following questions so you can share the answers with the ARC team and come up with your own plan!

What do I want to do after high school?



What knowledge do I need to get there?

1. What job skills do I need?

2. Do I need cooking skills?

3. Do I need money or financial skills?

4. Do I know how to use my calendar, reminders, or email?

5. Do I need to learn to ride a bus?

6. Do I need a resume?

7. Do I know what I want to do?

8. Do I need help learning how to make good decisions?

9. Would I like to have a work-based learning opportunity?

10. Do I know my employment rights?

What other things do I need?

[Guidance Document for Individual Education Program \(IEP\) Development](#)

Source regulations: [707 KAR 1:002 § 1\(61\)](#), [707 KAR 1:320 § 5\(8\)](#), [34 CFR 300.320 \(4\)](#)