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(Infographics, short videos & more)

Get **SET**...**S**upport, **E**ducate, **T**rain for Success!

The mission of KY-SPIN, Inc. is to link families and individuals with disabilities to valuable resources that will enable them to live productive, fulfilling lives.

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Visit our Website

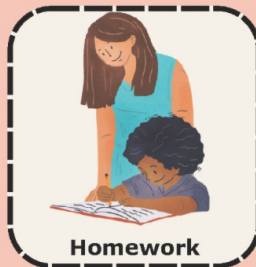
Early Childhood: Develop a Routine

Developing a routine can help children transition from one activity to the other and teach daily living skills.

Family Activity: Create a routine for your child with their help. Cut out the images below and use them to create a visual plan on page 2. Children can draw their own pictures and use pictures of themselves. Get creative and have fun!!



Brush Teeth



Homework



Get Dressed



Meal Time



Bath Time



Clean Up



Go to School



Family Time



Play

Family Activities

September Transitioning

A change in routine can take some getting used to, by teaching our littles about transition early we can help make those changes a little less challenging in the future!

- Gather your family in your favorite space.
- First step cut out the different activities above or grab something to write with.
- Using the activity above, ask your little ones to pick out a daily routine they think would work for them and what order they want to do them.
- Then together decide on how long each one should take and make this into a daily routine.

Example: Brush Teeth, 2 minutes then I will make my bed, 5 minutes, then play time for 30 minutes.

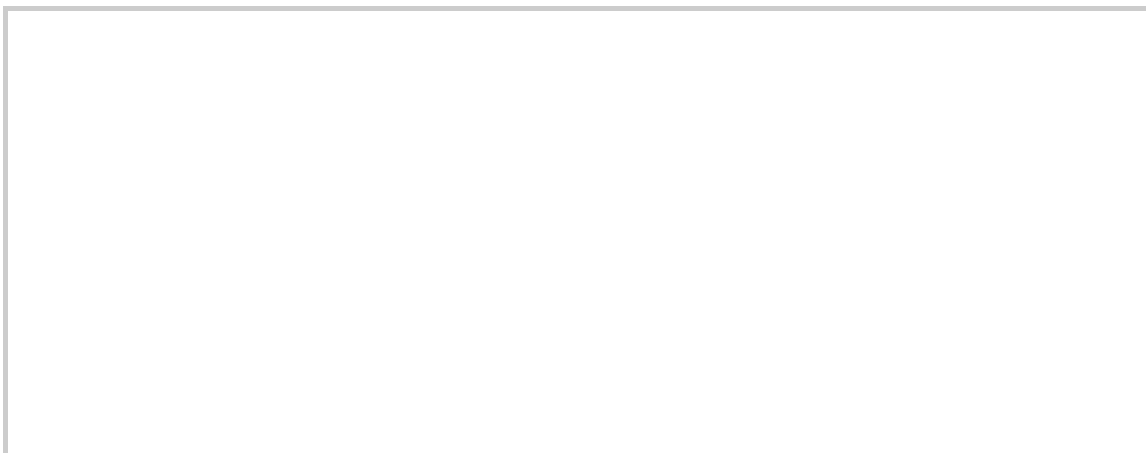
My Routine

Name: _____

KY-SPIN WWW.KYSPIN.COM 800-525-7746 SPIN@KYSPIN.COM

**Helping our littles
learn about transition!**

KY-SPIN Presents





Online Webinars

TRANSITION TUESDAYS

Building a Strong Foundation for Youth with Disabilities

WHEN: 4TH TUESDAY MONTHLY

START TIME: 9:30AM - 10:15AM EST

Sept 24, 2024 My IEP: Learning the Basics

Join Nick and Davis as they teach you, the students, what an Individualized Education Program (IEP) is, what the sections mean, and how to get involved in your education journey.

Oct 22, 2024 Supported Decision-Making

Join our guest, Laura Butler with HDI, as she explains Supported Decision-Making, and how to use it to make your own decisions.

Nov 19, 2024 Guardianship

Join Kentucky P&A to learn about guardianship alternatives and what guardianship actually means and how it might impact YOUR life! Presented by Camille Collins and Stephanie Willis.



Educators and students encouraged to attend!

REGISTER HERE

FOR MORE INFO:

Davis Rodriguez

270-705-2848


davis@kyspin.com

www.kyspin.com



<https://tinyurl.com/44vmymd3>

[Register Here](#)



KY-SPIN
Zoom Virtual Webinar
LUNCH & LEARN
2nd Tuesday of each month
12pm - 1pm EST

KY-SPIN provides training, information, and valuable resources to individuals with disabilities, their families and professionals.

Schedule & Topics


August 13, 2024
Preparing for the Admission and Release Committee (ARC)/Individualized Education Program (IEP) Meeting
Join KY-SPIN to learn ARC/IEP meeting basics. In this session you will learn who are required members of the team, what the IEP contains, when meetings are held, and more.

September 10, 2024
Empowering Conversations: How to Talk to Your Child About Their Disability
Navigating the discussion about your child's disability can be challenging. Join us as we discuss strategies for engaging your child in conversations about their disability.


October 8, 2024
Bullying Prevention: Everyone's Responsibility
This curriculum was created by the PACER National Bullying Prevention Center. Join KY-SPIN to learn the dynamics of bullying, what parents and caregivers can do if your child is being bullied, and how to be a champion against bullying in schools and communities.

For more information contact:
Amber Hamm, Training and Outreach Coordinator

amber@kyspin.com
800-525-7746
www.kyspin.com

[CLICK HERE OR SCAN TO REGISTER](https://tinyurl.com/5y48nen)

<https://tinyurl.com/5y48nen>


[Register Here](#)




KY-SPIN presents
BRIDGING THE GAP
IN SPECIAL EDUCATION

Join KY-SPIN's Bridging the Gap in Special Education.
This is an in-depth training which includes:


- Building Partnerships
- Overview of Section 504, American with Disabilities Act (ADA) & Individuals with Disabilities Education Improvement Act (IDEA) 2004
- Overview of Special Education Process (IDEA Part B: ages 3-21) - Individualized Education Program (IEP)
- IEP A Closer Look
- IDEA Procedural Safeguards
- Dispute Resolution
- 504 Plan
- Individual Health Plan (IHP)



Date: September 12, 2024
Time: 9:00 am - 5:00 pm EST
Location: Zoom



Date: September 28, 2024
Time: 9:00 am - 5:00 pm EST
Location: Zoom

 Scan QR Code to register
<https://tinyurl.com/8awzcmfv>

For more information contact Amber Hamm
859-907-5685 amber@kyspin.com

1-800-525-7746 spininc@kyspin.com www.kyspin.com

[Register Here](#)

Preparing for the Admission and Release Committee (ARC)/ Individualized Education Program (IEP) Meeting



Special Education Teacher
No less than 1 of the child's special education teachers*

* Or, when appropriate, not less than 1 of the child's special education providers.

2024-08-13 12:06:02

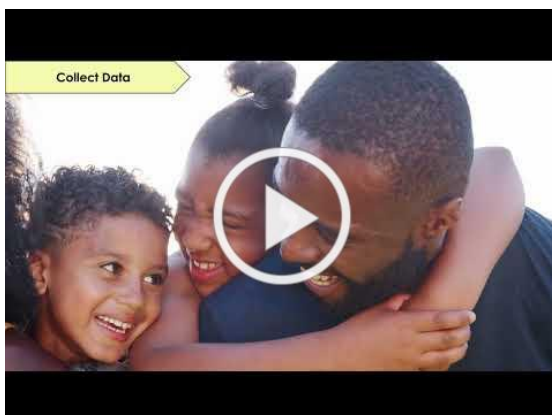
<https://youtu.be/MVNuGWWkLkw>

Resource Corner



Functional Behavior Assessment (FBA)

Behavior Intervention Plan (BIP)



Collect Data

<https://youtu.be/awSNJqsUaUA>



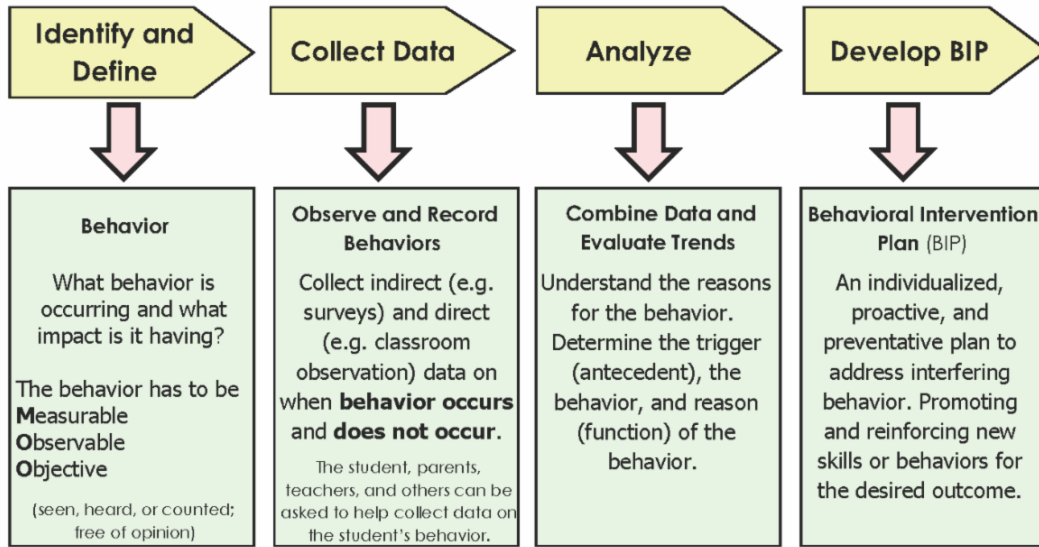
Positive/Poositive Teaching Strategies/Reinforcements

<https://youtu.be/teASIOHpygs>



Functional Behavior Assessment (FBA)

The Functional Behavior Assessment is a method used by the IEP/ARC team to identify behaviors and the underlying causes that influence a child's success.



Sources & Resources:

[KY Social-Emotional-Behavioral Resources & Supports](#) - [FBA/BIP Development Resources](#); [IRIS Center, FBA & BIP POSITIVE, PROACTIVE APPROACHES TO SUPPORTING CHILDREN WITH DISABILITIES: A GUIDE FOR STAKEHOLDERS](#)

www.kyspin.com

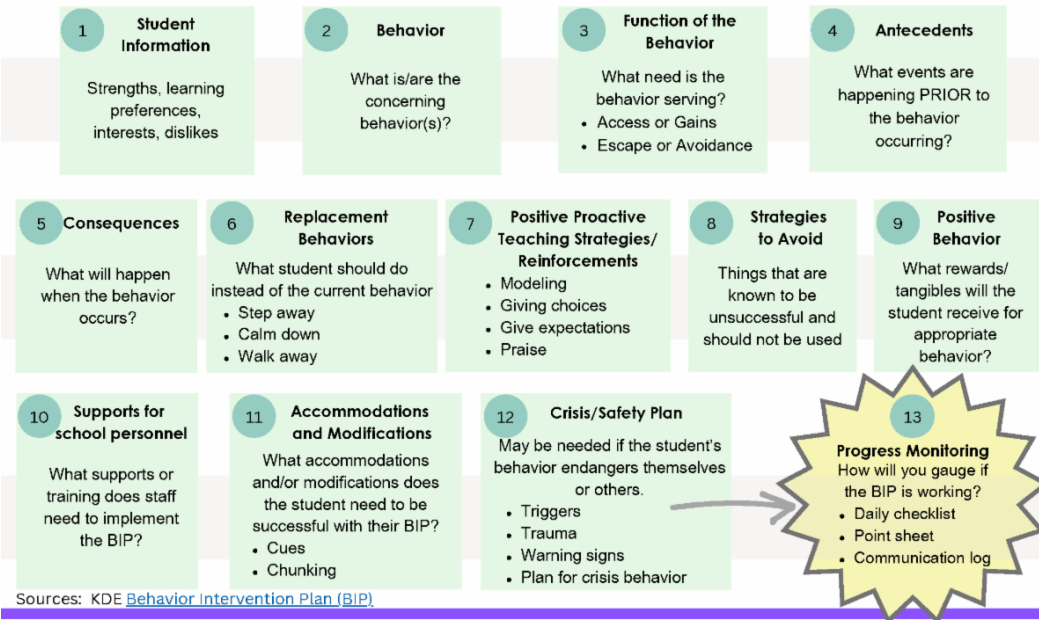
800-525-7746

spininc@kyspin.com



Behavior Intervention Plan (BIP)

A formal, written plan developed by the IEP/ARC team to prevent or stop behaviors that interfere with school.



Sources: [KDE Behavior Intervention Plan \(BIP\)](#)

www.kyspin.com

800-525-7746

spininc@kyspin.com

[Download](#) Functional Behavior Assessment (FBA) & Behavior Intervention Plan (BIP) Infographic and worksheets

Kentucky Department of Education (KDE) Office of Special Education and Early Learning (OSEEL):

[Kentucky State Assessment Participation Options](#)



<https://youtu.be/ymVGXvm09vA?si=hhyQ0ghipGNsh6lIN>

Additional Videos:

- [Comparing the Regular State Assessment and Alternate Assessment](#)
- [Completing the Kentucky Alternate Assessment Participation Guidelines](#)
- [Overview of Accommodations and Modifications](#)
- [Regular High School Diploma vs. Alternative High School Diploma](#)

Guidance for the ARC (Admissions and Release Committee- IEP team)

- The [Guidance for ARCs on Participation Decisions for the Kentucky Alternate Assessment](#) provides instructions and examples for Admissions and Release Committee (ARC) members to use when discussing and documenting alternate assessment participation.
- The [KY Alternate Assessment Participation Guidelines Documentation Form](#) is a form that ARCs use to make decisions about whether a student is eligible to participate in the Alternate Assessment. This form also includes a way to indicate the evidence that was used in making decisions and the considerations that should not be the basis of making decisions.
- The [Parent Guide to the Alternate Assessment \(Guia Para Padres Alterno K-PREP – Spanish version\)](#) must be provided to the parent/guardian and provides important terms to know and frequently asked questions.
- The [Alternate Assessment Participation Guidelines Record Review Document](#) is to promote a consistent standard for districts to use when collecting and reviewing documentation of students eligible to participate in the state alternate assessments.
- The [Questions and Answers Related to Grade 14 Students](#) is non-regulatory guidance intended to provide frequently asked questions and answers related to students enrolled in grade 14 as referenced in the Data Standard Special Education Processes page.

5 Step Guide For Difficult Conversations

EXPLORING YOUR CHILD'S DISABILITY WITH THEM

	Awareness of Self Address your own feelings Find support Ensure everyone is on the same page Educate and research the disability	1
	Focus on Strengths Be positive Choose your words carefully Talk about things they are good at Find role models with a disability	2
	Acknowledge Difficulties Focus on the child Validate their feelings Create solutions for problems together Allow them time to understand their feelings	3
	Ongoing Conversation Break down information for easier understanding Use age appropriate language Encourage questions Use factual words	4
	Supports Explore support groups Talk to members of the community Discuss with your family KY-SPIN can help	5

**KY-SPIN has resources, peer support, trainings, and more.**
www.kyspin.com (800) 525-7746 spininc@kyspin.com 

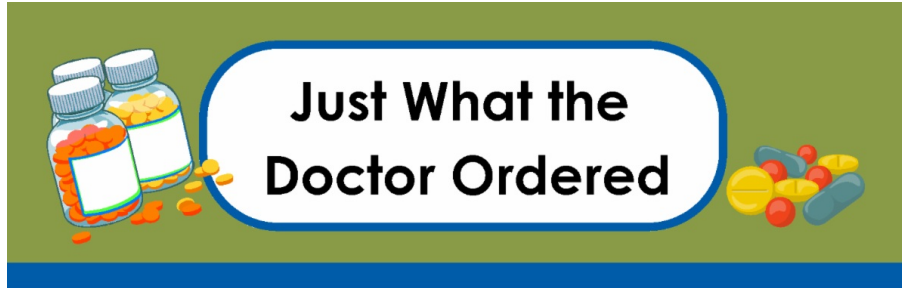
[Download Here](#)

If you need someone to talk to....

- 988 Suicide & Crisis Lifeline Crisis Line: 988 (talk or text)
Website: <https://988.ky.gov>
- KY Crisis Text Line: Text KY to 741741 to reach a volunteer Crisis Counselor
- National Suicide Prevention Lifeline (800) 273-TALK (8255)
- Kentucky [Community Mental Health Centers \(CMHCs\)](#) 24-Hour Crisis Numbers
- Disaster Distress Helpline Crisis line: 1-800-985-5990 (also available for Voice Phone-VP); Spanish-speakers can press "2" for 24/7 bilingual services. Website: <https://www.samhsa.gov/ddh>

Youth Connect:

Just what the Doctor Ordered Infographic (reading and understanding prescription labels)



ROUND ORANGE TABLET Side 1: 029 Side 2: R	JOHN DOE 123 MAIN STREET, KY 12345	DATE 12/13/24	
This Drug May Impair The Ability To Drive Or Operate Machinery. Use Care Until You Become Familiar With Its Effects.	N-ACETYL-PARA AMINOPHENOL 500 MG TABLETS TAKE 1 TABLET BY MOUTH UP TO 3 TIMES DAILY AS NEEDED. TAKE WITH FOOD.	[Barcode]	
Do Not Take Other Medicines Without Checking With Your Doctor or Pharmacist.	RX 1234567-00000 QTY 30 NO REFILLS - DR AUTH REQUIRED		EXP DATE 12/23/25
	<i>Pharmacy Name</i> 123 ROUTE 35 PHARMACY HERE, KY 12345 (855) 555-4567		DOCTOR SMITH

Being able to read and understand prescription labels is an important part of living on your own. Read the questions below carefully and see if you can find the answers in the prescription label.



Download the complete infographic [here](#)
Check out our other Healthcare resources [here](#)

Youth Suite

Learn more about us
[KY-SPIN Infographic](#)
[KY-SPIN Infosheet](#)

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800-525-7746 or 502-937-6894- spininc@kyspin.com

[Contact Form \(www.kyspin.com/contact/\)](http://www.kyspin.com/contact/)

Download Printable [KY-SPIN Referral Form Here](https://tinyurl.com/4t2evb59)
(<https://tinyurl.com/4t2evb59>)

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