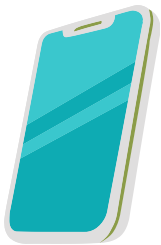




EMERGENCY PREPAREDNESS GOALS FOR THE IEP

You need the necessary skills and strategies to respond effectively and safely during emergency situations. By adding Emergency Preparedness goals in your IEP, you can feel secure and confident in every emergency situation.



I can identify emergency contacts and understand how to reach them during an emergency.

By the end of the IEP cycle, the student will be able to provide at least one emergency contact's name and phone number when prompted in 4 out of 5 trials.



I can demonstrate appropriate coping strategies to regulate emotions during an emergency situation.

By the end of the IEP cycle, given a pretend emergency scenario, the student will use a self-regulation strategy to stay calm for at least 5 minutes, as measured by teacher observation.



I can follow verbal and/or visual instructions to evacuate the building during a fire drill.

By the end of the IEP cycle, the student will independently follow an adult's instruction to move to a designated safe area within a 5-minute time frame in 4 out of 5 trials.



I can understand different types of emergencies and the appropriate responses for them.

Given a scenario, the student will be able to verbally describe or show the steps to take (e.g., "Stop, drop, and roll" during a fire drill) in 4 out of 5 trials.