



POST-SECONDARY GOALS FOR THE IEP

Postsecondary goals in your IEP help you plan for life after high school, such as going to college or getting a job. They guide you in building the skills you need to be successful and independent in the future.



I can demonstrate the ability to independently use public transportation, campus shuttles, or other mobility aids to travel to and from class or work locations.

The student will plan and complete at least two trips using public transportation or campus transportation, ensuring that they are able to navigate their surroundings effectively.



I can participate in a post-secondary education planning process, including researching colleges, visiting campuses, and applying for financial aid and scholarships.

The student will visit at least two college campuses and complete at least one college application or scholarship application independently by the end of the school year.



I can independently utilize at least one piece of assistive technology in my academic work, seeking support when necessary.

The student will demonstrate the ability to use assistive technology tools (e.g., speech-to-text software, note-taking apps, screen readers) effectively for completing assignments and participating in classes with 90% accuracy.



I can independently engage in at least two meaningful social activities or interactions with peers each semester, both inside and outside the classroom.

The student will initiate and maintain at least one conversation with a peer during each class session, either in person or online, by the end of the school year.