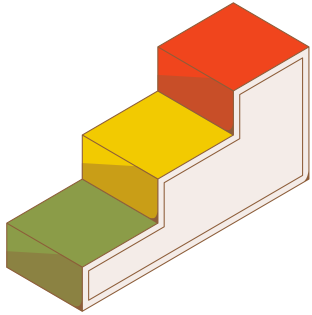




DECISION MAKING GOALS FOR THE IEP

Understanding that the choices you make can have both good and bad consequences is an important part of being an adult. Including goals for decision making skills is a valuable step towards readiness



I can understand the steps to effective problem solving.

By the end of the IEP cycle, the student will be able to identify a problem, brainstorm solutions, evaluate options, and reflect on outcomes with ____% accuracy.



I can identify and label my emotions and understand how emotions can influence decision making.

By the end of the IEP cycle, the student will be able to list what emotions impact their decision-making, and identify how that could impact the decision with ____% accuracy.



I can identify areas where I need assistance and seek help.

By the end of the IEP cycle, the student will be able to identify their own strengths, weaknesses, and seek guidance prior to decision making with ____% accuracy.



I can participate in developing a plan to meet personal and academic goals.

By the end of the IEP cycle, the student will make appropriate decisions on a daily basis as measured by self-evaluation and teacher observation.