

Enter District Name Here
Services Plan for Private School Students with Disabilities

School Year

Meeting Date:	Start Date:	End Date:
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Student's Full Name:		SSID:	
Date of Birth:		Grade:	
Gender:		Race/Ethnicity:	
Age:		Disability:	

Student Representative Information

Parent/Guardian:			
Home Address:	Street:		
	City:	State:	Zip:
Home Phone:		Work Phone:	

Kentucky Administrative Regulations: 707 KAR 1:370

- *A private school child with a disability does not have the individual right to receive all of the special education and related services that he/she would receive if enrolled in a public school.*
- *A private school child with a disability may receive a different amount of services than children with disabilities enrolled in public schools. These services are specified on a Services Plan, not an IEP.*
- *When a parent decides to place his child with a disability in a private school after the District offered a free and appropriate public education the District is not required to pay for the cost of the private education.*
- *Parents may file a state-level complaint if the District failed in its responsibilities to evaluate and determine eligibility for private school children with disabilities. Parents may not file state-level complaints on other IDEA issues, such as failure to provide services contained in a Services Plan.*
- *Services provided to a private school child with a disability may be provided at a site determined by the District.*

District of Residence:	
District of Placement:	
Private School Placement:	

Student's Full Name:		SSID:	
Date of Birth:		Meeting Date:	

Proposed Action: Develop New Services Plan Continue Services Plan Discontinue Services Plan

Services Plan

1. The Admissions and Release Committee (ARC) met on _____ and offered the parents of this child an Individual Education Program (IEP) that includes specially designed instruction and related services determined to be required by the child to advance appropriately toward attaining annual goals and to be involved and progress in the general curriculum.
2. The parents elected to reject the IEP and a free and appropriate public education (FAPE) and enroll, or seek to enroll this child in a private school at their expense.
3. Therefore, the child is not entitled to the full range of services that he/she may require if attending public school. Rather, in accordance with federal and state regulations, the ARC has determined that this child shall receive the following services.

Annual Goal

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Benchmarks/Short-Term Objectives

1.	
2.	
3.	

Student's Full Name:		SSID:	
Date of Birth:		Meeting Date:	

Special Education	Anticipated Frequency and Duration Of Service					Service Provider (by Position)	Location (e.g., Regular Classroom, Resource Room, Separate Class)			
	Service Minutes (Per Service Frequency)		Service Frequency (Number of times provided per Service Period)		Service Period (Daily, Weekly, Monthly, Annually)			Start Date	End Date	
		Minutes		Times Per						
		Minutes		Times Per						
		Minutes		Times Per						

Signatures signify participation in the conference to develop or revise the Services Plan:

Person Attending	Typed Name	Signature
District Representative		
Private School Representative		
Child's Teacher		
Special Education Teacher/Consultant		
Other, Specify:		
Other, Specify:		
Other, Specify:		

Student's Full Name:		SSID:	
Date of Birth:		Meeting Date:	

As the parent or guardian of this child, I have met with the Admissions and Release committee:		
<ul style="list-style-type: none"> I have been offered an Individual Education Program for my child but I choose to voluntarily enroll my child in a private school educational placement at my expense. 		
<ul style="list-style-type: none"> I understand that by rejecting the IEP and enrolling my child in a private school doing so, I do not have the right to the full range of services available to my child that would be available if the child was enrolled in a public school program. 		
<ul style="list-style-type: none"> I understand that the rights afforded to children with disabilities and their parents under the Individuals with Disabilities Education Act (IDEA) apply only to complaints that the District failed to meet its responsibilities under <i>Child Find</i> to evaluate and determine eligibility. Other IDEA rights guaranteed to public school children and their parents do not apply to private school children and their parents. 		
Parent(s) or Guardian(s):	Typed Name(s)	Signature